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WRITTEN LESSON PLAN

PLANNING AN ENVIRONMENTAL CLEANUP ACTION

Module: Community Action
Target group: Ages 12–15
Duration: 45 minutes (planning only; real cleanup is a separate supervised event)

Learning objectives

- Identify a suitable cleanup location and the stakeholders whose permission is needed.
- Create a realistic action plan with roles, materials, safety and follow-up.
- Design a clear invitation or promotional poster.

Materials and teacher preparation

- Map or aerial photo of a school/community area
- Planning sheet; optional Trello, Google Maps and Canva
- Paper and markers

TEACHING PROCEDURE

Choose a meaningful location · 5 min

- Discuss where litter accumulates and what makes a location suitable.
- Explain that no cleanup takes place without school approval and a safety plan.

Create the team plan · 15 min

- Groups assign leader, logistics, safety, communications and data roles.
- Plan tasks before, during and after the event with an approximate timeline.

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Design the invitation · 15 min

- Create a poster with purpose, proposed place/date, contact and a call to action.
- Do not advertise an unapproved event as confirmed.

Map and assess risk · 7 min

- Mark a possible site and identify access, supervision and waste-disposal arrangements.
- List hazards that require adult handling (sharp objects, unknown substances, roadside litter).

Present and reflect · 3 min

- Share one strength and one unresolved question from the plan.

READY-TO-USE STUDENT WORKSHEET

Cleanup planner

- Location: _____
- Approval needed from: _____
- Proposed date: _____

Roles and supplies

- Leader: _____
- Safety: _____
- Supplies: _____
- Communications: _____

Safety and follow-up

- Unsafe items to avoid: _____
- Waste collection arrangement: _____

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- How success will be recorded: _____

Assessment and success criteria

- Plan names responsibilities and required approval
- Poster communicates accurate event information
- Risk assessment includes appropriate adult supervision and safe disposal

Differentiation and practical guidance

- Students should never handle sharps, hazardous waste or unknown materials; a real event requires an adult-led risk assessment and local permission.

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