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WRITTEN LESSON PLAN

OUR SCHOOL PLASTIC-REDUCTION ACTION PLAN

Module: A Future Without Plastic
Target group: Ages 12–15
Duration: Two 45-minute lessons + optional follow-up

Learning objectives

- Define a measurable plastic-reduction goal for a school or community.
- Create an action plan with responsibilities, resources, timeline and evidence of progress.
- Present the plan, respond to peer feedback and identify next steps.

Materials and teacher preparation

- Action-plan template; school waste observations or sample data
- Google Slides or Canva (optional)
- Optional Quizizz and Padlet; presentation equipment

TEACHING PROCEDURE

Identify the challenge · 10 min

- Teams of 3–5 select one school/community area and gather baseline observations.
- Define the problem without blaming individual students.

Plan the response · 25 min

- Complete goal, measures, owners, resources, timeline and success indicators.
- Example: reduce disposable bottles at school events by promoting refillable bottles.

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Peer check · 10 min

- Exchange plans and identify one missing resource or risk.

Visual presentation · 20 min

- Turn the plan into 4–5 slides with a clear problem, solution and measurement strategy.
- Use images responsibly and avoid identifying students without permission.

Present and revise · 15 min

- Groups pitch their plan; classmates give feedback on feasibility and impact.
- Revise one part based on the feedback.

Quiz and commitment · 10 min

- Use a short Quizizz review or paper quiz on plastic pollution and sustainable choices.
- Write one next step and who will take responsibility.

READY-TO-USE STUDENT WORKSHEET

Action-plan canvas

- Problem: _____
- Baseline: _____
- Goal: _____
- Deadline: _____

Implementation

- Actions:

  _____

- Responsible team:

  _____

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- Resources:

  _____

- Permissions:

  _____

Evidence and review

- What will we count or observe? _____
- Review date: _____
- What might go wrong? _____

Peer feedback

- One strength: _____
- One improvement: _____
- Revision made: _____

Assessment and success criteria

- Plan has a clear, observable goal and named responsibilities
- Presentation explains resources, timeline and evaluation
- Group makes a justified revision following feedback

Differentiation and practical guidance

- The original final module combines several major tasks without a stated duration; the two-lesson schedule is an added teaching recommendation. Real implementation requires separate approval and time.

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